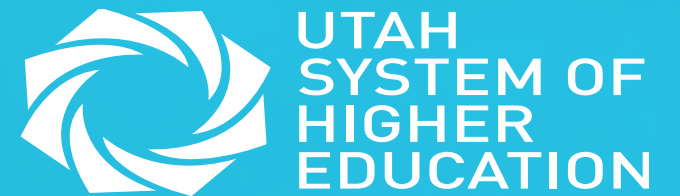


The background of the slide features a close-up, slightly out-of-focus image of a dark blue graduation cap with a gold tassel. The cap is positioned on the left side, and the tassel hangs down towards the bottom center. A large, semi-transparent blue rectangle covers the right two-thirds of the slide, serving as a backdrop for the text and logo.

Campus Safety Response

Education Interim Committee – June 15, 2020



Annual Campus Safety Plans

ushe.edu/initiatives

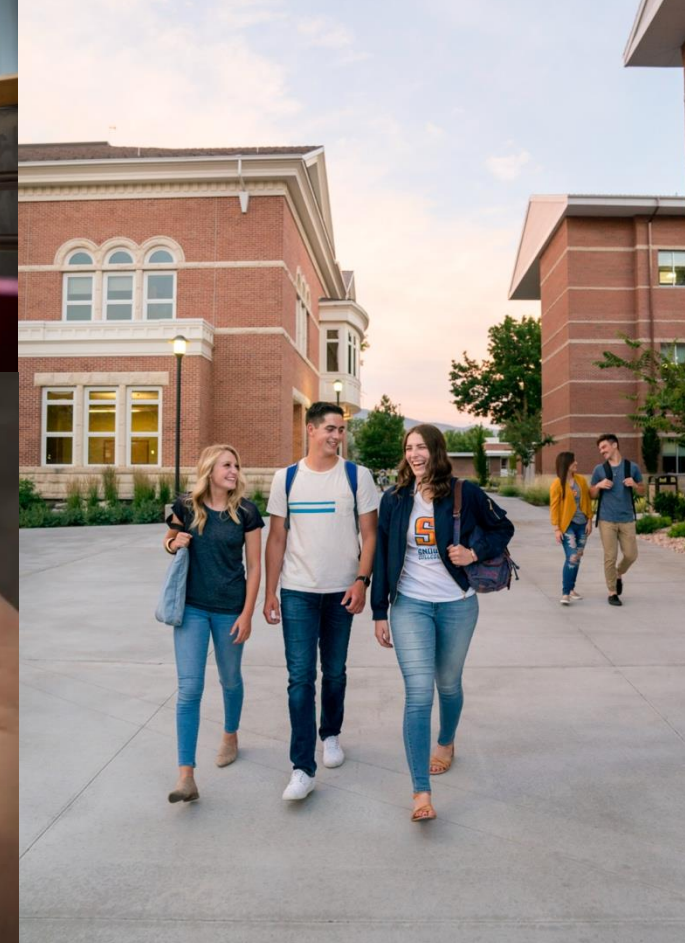


USHE Student Safety Forum

University of Utah

January 24, 2020

- Mental Health
- Public Safety
- Sexual Violence
- Healthy Relationships
- Student Safety in K-12
- Intra-institution Coordination
- Apps & Outreach
- Student Involvement



1) Procedure and policy for processing complaints from student victims to ensure the privacy and rights of victims.

- Anonymous reporting
- Processes to refer and track complaints/incidents to appropriate entities
- Victims of sexual misconduct or protected class discrimination, harassment, and retaliation have broad protections under the law
- Multi-department coordination: Title IX, Dean of Students, Office of Equal Opportunity, Housing.

2) How is sensitive evidence of crime being protected from in-department and out of department dissemination beyond that which is reasonably necessary to investigate and prosecute the crimes alleged. How long is evidence held and what is the policy for returning or destroying the evidence to victim at the conclusion of the case?

- State statute outlines rules of evidence
- Institution policies control intake, access and monitoring of evidence
- Holding, dissemination, destruction of evidence depends on type & related incident
- Evidence Technician/Records Administrator
- Coordination with district attorney, courts, etc.
- Only public safety departments hold evidence

3) What measures are taken to discipline law enforcement officers who violate policy and procedures that would violate victim's privacy including reporting violations to Utah agencies that have oversight over law enforcement officers?

- State law requires any violations be provided to Utah Peace Officer Standards and Training (POST) for investigation.
- All institutions require public safety officers comply with Title IX and POST requirements for victim privacy.
- Institutions have policies for less severe violations that don't break state/federal laws, disciplinary action may be taken by the University.

4) What training has been given to campus law enforcement officers regarding best practices and procedures for handling victims reporting crimes—especially crimes involving sexual violence, criminal stalking and dating violence. Has law enforcement been given adequate training by professionals outside of the department?

- All institutions require third-party training for victim
- Partnerships with local and national victim advocate organizations
- Apps via department mobile devices
- Utah Domestic Violence Coalition's Lethality Assessment Program (LAP)

5) Does the campus provide victim advocate resources for students? How is this information regarding availability of victim advocate resources being delivered to students?

- Printed/digital referral materials for distribution to potential victims and related individuals
- Other campus departments: Title IX Office, Dean of Students, Counseling center
- Institutions perform annual student training and climate surveys to gauge awareness and test effectiveness of efforts.
- All institutions have a victim advocate function.
- April is *Sexual Violence Awareness Month* on college campuses.

6) Are victims made aware of their right to obtain victim advocate support and how to access those resources? Are victims made aware of the availability of obtaining personal protective orders, including stalking, dating violence and sexual violence injunctions? Are they provided the forms or directions on how to access these self-help protections?

- On-scene contact to victim advocate resources for victims
- Institution processes aim to inform victims at various steps throughout process including victim advocacy and recovery services, legal resources
- Law enforcement assistance to escort individuals and recover/remove property
- Coordinated among multiple entities (on-campus and off-campus)

7) After the most recent incident regarding alleged mishandling of evidence by law enforcement, how do you establish the confidence and trust of students in campus law enforcement and administration that their complaints will be handled seriously and with sensitivity so victims will feel comfortable in coming forward to report abuse and acts of violence inflicted on students?

- All public safety departments seek high levels of accountability and professionalism
- Visibility and accessibility to students
- Actively seek to foster supportive, positive partner relationships with on-campus and off-campus victim resources and other public safety jurisdictions.

SB 80 – Campus Safety Amendments (Iwamoto)

- Exhaustive study of public safety services on and around Utah's college campuses
- Passed unanimously
- Requires recommendations by November 2021
- Board expediting study for completion Fall 2020
- Working closely with legislative sponsors